

# International Lectures and Presentations

(selection)

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1. Broecher, J. and Painter, J. F. (2019). *Spaces of commoning, in Berlin and other cities, and their potential for the building of sustainable social communities and educational cultures*. 49<sup>th</sup> annual conference of the Urban Affairs Association (UAA): Claiming Rights to the City: Community, Capital, and the State, April 24–27, 2019, Los Angeles, California, USA, Luskin Conference Center; poster presentation; ResearchGate, May 2, 2019, DOI: 10.13140/RG.2.2.31459.20002/1, [Download](#).
2. Broecher, J., Painter, J. F., and Davis, J. H. (2018). *Life stories from citizens of South Westphalia, Germany, born between 1930 and 1945: Constructed meaning through relational engagement and expression*. European Society for Research on the Education of Adults (ESREA): Life History and Biography Network, annual conference: Togetherness and its discontents, School of Management, University of Turin and COREP, Turin, Italy, March 1-4, 2018; poster presentation; Research Gate, February 3, 2018; DOI: 10.13140/ RG.2.2.30421.32489, [Download](#).
3. Broecher, J. (2017). *PBIS in Germany: Implementation and good practices*. Research Seminar: Positive Behavior Support in International Perspective. Perspectives from the US, Germany, Finland, and the Netherlands. Organized by PBS Europe Network. VU University Amsterdam, June 12,

2017.

4. Broecher, J. (2016). *Teaching students with emotional and social needs through Experiential Education: Theoretical framework and practical applications*. International conference of the Association for Experiential Education (AEE), Marriott City Center, Minneapolis, Minnesota, USA, October 27-30, 2016; poster presentation; ResearchGate, October 9, 2016; DOI: 10.13140/RG.2.2.28898.12486, [Download](#).
5. Broecher, J. (2014). *Incident on a train: How storytelling in higher education can foster a critical discourse on the inclusive and exclusive forces of society*. Lecture during the conjoint workshop with students and faculty of University College South Denmark and University of Flensburg, Flensburg, Germany, October 29, 2014, [Download](#).
6. Bröcher, J. and Kluge, N. (2013). *Guided journaling for teachers of students with challenging behavior*. International conference of the Council for Children with Behavioral Disorders (CCBD): A brighter future: Prevention and intervention on behalf of students with challenging behaviors. Marriott O'Hare, Chicago, Illinois, USA, September 26-28, 2013, poster presentation; Research Gate, January 19, 2019; DOI: 10.13140/RG.2.2.28610.63686/1, [Download](#).
7. Broecher, J. (2010). *Dealing with fear and pain through drawing. An investigation of animal depictions of a six years old boy before and after a surgical intervention*. Wheelock College, Boston University, Boston, Massachusetts, USA, March 25, 2010; later published as article: Broecher, J. (2012). Children coping with surgery through drawings: A case study from a parenting class. *Art Therapy: Journal of the American Art Therapy Association*, 29(1), 38-43, [Download](#).
8. Broecher, J. (2009). *How teachers are prepared in Germany*. Lenoir-Rhyne University, Hickory, North Carolina, USA, March 23, 2009.
9. Broecher, J. (2009). *Meeting children's individual needs in heterogeneous groups*. International conference of the Association for Childhood Education International (ACEI): Children at the crossroads. Educating all to move forward. The Westin, Chicago, Illinois, USA, March 17-21, 2009, [Download](#).
10. Broecher, J. (1988). *Fostering creative intelligence in a university summer program*. Presentation and discussion of research results from the German Creative Summer Camps for gifted adolescents with particular intellectual, social and emotional needs, Confratute - Gifted Education Conference. University of Connecticut, Storrs, Massachusetts, USA, 18.-29. Juli 1988.