

Publications in English Language

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Books

1. Broecher, J. (2023). *Ludwik: Notes on future ways of learning, working, and living. Educational projects and experiences on a farmstead in Anhalt, Eastern Germany, Part II*. Norderstedt: Books on Demand, [Link](#).
2. Broecher, J. (2023). *Berlin passages, cultural mapping and transdisciplinary explorations in urban space. Notes between field diary and poetry*. Norderstedt: Books on Demand, [Link](#).
3. Broecher, J. (2023). *Tomasz: Notes on future ways of learning, working, and living. Educational projects and experiences on a farmstead in Anhalt, Eastern Germany*. Norderstedt: Books on Demand, [Link](#).
4. Broecher, J. (2019). *Creating learning spaces: Experiences from educational fields*. Bielefeld, Germany: Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.
5. Broecher, J. (2015). Inspirational moments in an educator's life: It is all about responsible relationships, important learning, philosophic imagination and the will to move ahead. *Studies in Social, Emotional, and Behavioral Education, Vol. 6*. Norderstedt: Books on Demand, [Download](#).

6. Broecher, J. (2015). Father and son on the road: When children are allowed to develop their own travel plans and carry them out. *Studies in Social, Emotional and Behavioral Education, Vol. 5*. Norderstedt: Books on Demand, [Download](#).
7. Broecher, J. (2015). Stepping up to complex picture composition: How adolescent students with emotional and behavioral difficulties succeed at picture making with Movable Layout Technique. *Studies in Social, Emotional and Behavioral Education, Vol. 4*. Norderstedt: Books on Demand, [Download](#).
8. Broecher, J. (2015). How a practitioner thinks in action: Shaping pedagogical and didactic strategies for students with emotional and behavioral difficulties through textual analysis of a teacher's journal. *Studies in Social, Emotional and Behavioral Education, Vol. 2*. Norderstedt: Books on Demand, [Download](#).
9. Broecher, J. (2014). The interconnection between formal inclusion and internal exclusion: How the Training Room Program in German schools seeks to improve classroom discipline, but in doing so inhibits the development of a participative and empowering learning culture. *Studies in Social, Emotional and Behavioral Education, Vol. 3*. Norderstedt: Books on Demand, [Download](#).
10. Broecher, J. (2014). 'Incident on a train': How storytelling in higher education can foster a critical discourse on the inclusive and exclusive forces of society. *Studies in Social, Emotional and Behavioral Education, Vol. 1*. Norderstedt: Books on Demand, [Download](#).

Book Chapters

11. Broecher, J. and Painter, J. F. (2021). Throwing out a net over Berlin via Airbnb bookings. Educators in search of the metropole's creative potential. In R. Nata (Ed.), *Progress in Education, Vol. 66* (pp. 99-123). New York: Nova Science Publishers, Open Access, [Download](#).
12. Broecher, J. (2019). Teaching on the frontline. In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 11-40). Bielefeld: Transcript, [Download](#), <https://doi.org/10.14361/9783839448878>, Open Access Program *Knowledge Unlatched*.
13. Broecher, J. (2019). Maladjusted youth as sand in the gears? In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 41-54). Bielefeld: Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.
14. Broecher, J. (2019). Accessing art with Movable Layout. In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 55-72). Bielefeld:

Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.

15. Broecher, J. (2019). Challenging disabling school policies. In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 73-90). Bielefeld: Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.
16. Broecher, J. (2019). When children plan a trip on their own. In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 91-114). Bielefeld: Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.
17. Broecher, J. (2019). Experiential learning across the fields. In J. Broecher (Ed.), *Creating learning spaces: Experiences from educational fields* (pp. 115-150). Bielefeld: Transcript, <https://doi.org/10.14361/9783839448878>, [Download](#), Open Access Program *Knowledge Unlatched*.
18. Broecher, J., Davis, J. H., Matthews, K., Painter, J. F., and Pasour, K. (2018). How transatlantic workshops and field trips can make German-American university-partnerships an active learning space. *Internationalisation of Higher Education, Vol. 8.: Partnerships between Europe and other world regions* (pp. 51-76). Berlin, Duz Verlags- und Medienhaus, E-Book, [Download](#).
19. Broecher, J. (2018). In touch with society. In D. Griffiths, L. Scott, and M. Cassar (Eds.), *The leader reader. Narratives of experience. An international collection* (pp. 346-348). Burlington, Ontario, Canada: Word and Deed Publishing, [Link](#).
20. Broecher, J., Painter, J. F., Davis, J. H., and Williams, A. (2017). Professional growth through guided autobiographical reflection: A case study from pre-service teacher education. In R. Nata (Ed.), *Progress in Education, Vol. 43* (pp. 153-196). New York: Nova Science Publishers, Open Access, [Download](#).
21. Broecher, J. (2016). The long struggle to turn around an inhumane, corrupt, paramilitary school specialized for students with emotional and behavioral difficulties. In R. Nata (Ed.), *Progress in Education, Vol. 38* (pp. 39-72). New York: Nova Science Publishers, Open Access, [Download](#).
22. Broecher, J. (2015). Implementing School-Wide Positive Behavioral Interventions and Supports (PBIS) in German schools: The challenge of knowledge politics, education cultures and teacher perspectives. In B. Higgins (Ed.), *Goal setting and personal development: Teachers' perspectives, behavioral strategies and impact on performance* (pp. 101-151). New York: Nova Science Publishers, Open Access, [Download](#).

Journal Articles

23. Broecher, J. and Painter, J. F. (2023). Transformative community projects in East Germany's rural spaces: Exploring more sustainable forms of learning, working, and living. *Frontiers in Sociology*, Vol. 8, 1164293, <https://doi.org/10.3389/fsoc.2023.1164293>, [Download](#).
24. Toczyski, P., Broecher, J. und Painter, J. F. (2022). Pioneers of German-Polish inclusive exchange: Jaczewski's and Kluge's Europeanization in education despite the Iron Curtain. *Prospects: Comparative Journal of Curriculum, Learning, and Assessment*, 52(3-4), 567-583, published online 22 March 2021; Open Access, [Download](#), <https://doi.org/10.1007/s11125-021-09545-x>.
25. Broecher, J., Davis, J. H., and Painter, J. F. (2017). Rediscovering the political dimension of the personal life story: Results from an intergenerational narrative learning project with older adults in South Westphalia. *International Journal of Lifelong Education*, 36(4), 471-485, <https://doi.org/10.1080/02601370.2017.1285361>, Open Access, [Download](#).
26. Broecher, J. (2015). How David P. Weikart's HighScope Summer Camp for (Gifted) Teenagers became a sustainable model for my later work in special education and inclusive education. *Gifted Education International*, 31(3), 244-256, <https://doi.org/10.1177/0261429414526655>, Open Access, [Download](#).
27. Broecher, J., Davis, J. H., Matthews, K., Painter, J. F., and Pasour, K. (2014). How transatlantic workshops and field trips can make German-American university-partnerships an active learning space. *Internationalisation of Higher Education*, Vol. 2, 18-42, <https://doi.org/10.1177/0261429414526655>, Open Access, [Download](#).
28. Broecher, J. (2012). Children coping with surgery through drawings: A case study from a parenting class. *Art Therapy: Journal of the American Art Therapy Association*, 29(1), 38-43, <https://doi.org/10.1080/07421656.2012.648133>, Open Access, [Download](#).
29. Broecher, J. (2000). A didactic approach emphasising the social habitat as an attempt to meet growing social disintegration: Teaching in classes with youth of conspicuous behaviour using aesthetic and cultural means of communication. *Disability & Society*, 15(3), 489-506, <https://doi.org/10.1080/713661965>, Open Access, [Download](#).

Posters

30. Broecher, J., Painter, J. F., and Siebert J. M. (2020). *The role of critical, enabling and empowering pedagogies in the field of emotional and social learning in schools*. ResearchGate, 23. März 2020, DOI: 10.13140/RG.2.2.36229.91365/2, [Download](#).
31. Broecher, J., Painter, J. F., and Siebert, J. M. (2019). *Bringing the student's life into the classroom? Genesis, scientific status and development of the »Lifeworld-oriented Didactics« for children and youth with emotional, social, and behavioral needs*. ResearchGate, 17. August 2019, DOI: 10.13140/RG.2.2.15256.96002/1, [Download](#).
32. Broecher, J. and Painter, J. F. (2019). *Spaces of commoning, in Berlin and other cities, and their potential for the building of sustainable social communities and educational cultures*. 49th annual conference of the Urban Affairs Association (UAA): Claiming Rights to the City: Community, Capital, and the State, April 24–27, 2019, Los Angeles, California, Luskin Conference Center (poster presentation); ResearchGate, May 2, 2019, DOI: 10.13140/RG.2.2.31459.20002/1, [Download](#).
33. Broecher, J., Künzler-Knufinke, R., Siebert, J. M., and Steimann, A. (2019). *How experiential education can contribute to a balanced emotional and social development of all children and youth. A theory map for enriching the university students' learning experience*. ResearchGate, February 13, 2019, DOI: 10.13140/RG.2.2.36584.93440, [Download](#).
34. Broecher, J., Künzler-Knufinke, R., Siebert, J. M., and Steimann, A. (2019). *What are helpful pedagogical relationships when teachers work with emotionally, socially, and behaviorally vulnerable children and youth? A theory map for enriching the university students' learning experience*. ResearchGate, February 13, 2019, DOI: 10.13140/RG.2.2.33858.63686/1, [Download](#).
35. Broecher, J. (2018). *Why the wanton throwing of stuff out the window?... Filtering themes and patterns from a teacher's journal through content analysis*. ResearchGate, September 29, 2018, DOI: 10.13140/RG.2.2.28610.63686, [Download](#).
36. Broecher, J., Davis, J. H., and Painter, J. F. (2018). *How nurture groups can facilitate inclusive practice in primary and secondary schools: A theory map for enriching the university students' learning experience*. ResearchGate, May 7, 2018, DOI: 10.13140/RG.2.2.18217.70244, [Download](#).
37. Broecher, J., Painter, J. F., and Davis, J. H. (2018). *Life stories from citizens of South Westphalia, Germany, born between 1930 and 1945: Constructed meaning through relational engagement and expression*. European Society for Research on the Education of Adults (ESREA) - Life History and Biography Network Annual

Conference: Togetherness and its discontents, University of Turin, School of Management/COREP, Turin, Italy, March 1-4, 2018 (poster presentation), ResearchGate, February 3, DOI: 10.13140/RG.2.2.30421.32489, [Download](#).

38. Broecher, J. (2017). *The Schwarzegg Case or: The struggle to end the dysfunction of a school*. ResearchGate, May 30, 2017, DOI: 10.13140/RG.2.2.32329.54882/3, [Download](#).
39. Broecher, J. (2017). *How adolescent students with emotional, social, and behavioral needs succeed at picture making with Movable Layout Technique (MLT)*. ResearchGate, May 27, 2017, DOI: 10.13140/RG.2.2.19300.99203, [Download](#).
40. Broecher, J., Davis, J. H., and Painter, J. F. (2017). *Greenhouse Berlin: What can we learn from the „Creative City“ for the building of innovative school cultures? A first sketch of a research project in progress*. ResearchGate, February 8, 2017, DOI: 10.13140/RG.2.2.22794.47047, [Download](#).
41. Broecher, J. (2016). *Teaching students with emotional and social needs through Experiential Education: Theoretical framework and practical applications*. 44th Annual International Conference of the Association for Experiential Education (AEE), October 27-30, 2016, Marriott City Center, Minneapolis, Minnesota, ResearchGate, October 9, 2016, DOI: 10.13140/RG.2.2.28898.12486, [Download](#).