

Publications

(selection)

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Books

1. Broecher, J. (2015). Inspirational moments in an educator's life: It is all about responsible relationships, important learning, philosophic imagination and the will to move ahead. *Studies in Social, Emotional and Behavioral Education*, Vol. 6. Norderstedt: BoD, [Download](#)
2. Broecher, J. (2015). Father and son on the road. When children are allowed to develop their own travel plans and carry them out. *Studies in Social, Emotional and Behavioral Education*, Vol. 5. Norderstedt: BoD, [Download](#)
3. Broecher, J. (2015). How a practitioner thinks in action: Shaping pedagogical and didactic strategies for students with emotional and behavioral difficulties through textual analysis of a teacher's journal. *Studies in Social, Emotional and Behavioral Education*, Vol. 2 (2nd ed.). Norderstedt: BoD, [Download](#)
4. Broecher, J. (2015). Stepping up to complex picture composition: How adolescent students with emotional and behavioral difficulties succeed at picture making with Movable Layout Technique. *Studies in Social, Emotional and Behavioral Education*, Vol. 4 (2nd ed.). Norderstedt: BoD, [Download](#)

5. Broecher, J. (2014). The interconnection between formal inclusion and internal exclusion: How the 'Training Room' Program in German schools seeks to improve classroom discipline, but in doing so inhibits the development of a participative and empowering learning culture. *Studies in Social, Emotional and Behavioral Education*, Vol. 3. Norderstedt: BoD, [Download](#)
6. Broecher, J. (2014). 'Incident on a train': How storytelling in higher education can foster a critical discourse on the inclusive and exclusive forces of society. *Studies in Social, Emotional and Behavioral Education*, Vol. 1. Norderstedt: BoD, [Download](#)

Chapters

7. Broecher, J., Painter, J.F., Davis, J.H., and Williams, A. (2017). Professional growth through guided autobiographical reflection: A case study from pre-service teacher education. In R. Nata (Ed.), *Progress in Education*, Vol. 43 (pp. 153-196). New York: Nova Science Publishers, [Download](#)
8. Broecher, J. (2016). The long struggle to turn around an inhumane, corrupt, paramilitary school specialized for students with emotional and behavioral difficulties. In R. Nata (Ed.), *Progress in Education*, Vol. 38 (pp. 39-72). New York: Nova Science Publishers, [Download](#)
9. Broecher, J. (2015). Implementing School-Wide Positive Behavioral Interventions and Supports (PBIS) in German schools: The challenge of knowledge politics, education cultures and teacher perspectives. In B. Higgins (Ed.), *Goal setting and personal development: Teachers' perspectives, behavioral strategies and impact on performance* (pp. 101-151). New York: Nova Science Publishers, [Download](#)

Articles

10. Broecher, J., Davis, J.H., and Painter, J.F. (2017). Rediscovering the political dimension of the personal life story: Results from an intergenerational narrative learning project with older adults in South Westphalia. *International Journal of Lifelong Education*, 36(4), 471-485. Published online: February 15, 2017; DOI: 10.1080/02601370.2017.1285361, [Download](#)
11. Broecher, J. (2015). How David P. Weikart's HighScope Summer Camp for (Gifted) Teenagers became a sustainable model for my later work in special education and inclusive education. *Gifted Education International*, 31(3), 244-256, [Download](#)
12. Broecher, J., Davis, J.H., Matthews, K., Painter, J., and Pasour, K. (2014). How transatlantic workshops and field trips can make German-American university-partnerships an active learning space. *Internationalisation of Higher Education*, Vol. 2, 18-42, [Download](#)

13. Broecher, J. (2012). Children coping with surgery through drawings: A case study from a parenting class. *Art Therapy: Journal of the American Art Therapy Association*, 29(1), 38-43, [Download](#)
14. Broecher, J. (2000). A didactic approach emphasising the social habitat as an attempt to meet growing social disintegration: Teaching in classes with youth of conspicuous behaviour using aesthetic and cultural means of communication. *Disability & Society*, 15(3), 489-506, [Download](#)

Posters

15. Broecher, J., Davis, J.H., and Painter, J.F. (2018). *How nurture groups can facilitate inclusive practice in primary and secondary schools: A theory map for enriching the university students' learning experience*. ResearchGate, May 7, 2018, DOI: 10.13140/RG.2.2.18217.70244, [Download](#)
16. Broecher, J., Painter, J.F., and Davis, J.H. (2018). *Life stories from citizens of South Westphalia, Germany, born between 1930 and 1945: Constructed meaning through relational engagement and expression*. European Society for Research on the Education of Adults (ESREA) - Life History and Biography Network Annual Conference: 'Togetherness' and Its Discontents, University of Turin, School of Management/COREP, Turin, Italy, March 1-4, 2018, ResearchGate, February 3, DOI: 10.13140/RG.2.2.30421.32489, [Download](#)
17. Broecher, J. (2017). *The Schwarzegg Case or: The struggle to end the dysfunction of a school*. ResearchGate, May 30, 2017, DOI: 10.13140/RG.2.2.32329.54882/3, [Download](#)
18. Broecher, J. (2017). *How adolescent students with emotional, social, and behavioral needs succeed at picture making with Movable Layout Technique (MLT)*. ResearchGate, May 27, 2017, DOI: 10.13140/RG.2.2.19300.99203, [Download](#)
19. Broecher, J., Davis, J.H., and Painter, J.F. (2017). *Greenhouse Berlin: What can we learn from the „Creative City“ for the building of innovative school cultures? A first sketch of a research project in progress*. ResearchGate, February 8, 2017, DOI: 10.13140/RG.2.2.22794.47047, [Download](#)
20. Broecher, J. (2016). *Teaching students with emotional and social needs through Experiential Education: Theoretical framework and practical applications*. 44th Annual International Conference of the Association for Experiential Education (AEE), October 27-30, 2016, Marriott City Center, Minneapolis, Minnesota, ResearchGate, October 9, 2016, DOI: 10.13140/RG.2.2.28898.12486, [Download](#)